

Your Name: *Emily Rumble*

# Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. **URL of Web page being evaluated:** *http://www.teachingwithtech.net/imovie/*
2. **Primary use (students, teacher, parent, other,...):** *Teacher and students*

---

Questions 3-10 are about the site that is hosting your page.

3. **Truncate the URL of the Web page. What is the domain name of the Web site?**  
*http://www.teachingwithtech.net*
4. **What is the name of Web site?** *Teaching with Tech*
5. **What is the purpose or goal of this Web site?** *"My goal for this site is to be a one-stop-shop of techniques, ideas, and resources on how to use technology in a prek-12 classroom. I have incorporated a variety of techniques to teach technology integration in this web site. I hope you find this website useful and a great resource for incorporating technology in your classroom."— Jason Beach*
6. **What organization or individual created this site?** *Jason Beach, PH.D., Tennessee Technological University*
7. **What affiliations/purpose/audience do they have that might create a built-in bias toward the information? What is that bias?** (Note: every site has bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *The individual who created this site works at a technological university, so his bias toward technology is great.*
8. **What other types of organizations link to this site?** (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com* ) ) *It's used as a link on some blogs as a 'helpful link' for more information on teaching with technology in the classroom. Other internet programs, like blogger, iPhoto, copyright information, etc. came up on the search as an extension of teaching with technology.*
9. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *There isn't a way to provide feedback on the website itself, but the author provides his school phone number and information for contact if you want to discuss his work.*

---

Questions 10-12 are about the specific page that has information for your project/unit:

10. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *Jason Beach, a college professor at Tennessee Technological University, is the author. I believe his title and the description of his position in the school give him the appropriate credentials to make his site reliable.*
11. **What other references are cited for the information presented?** *He has a list of educational websites under the 'Websites' tab and he also added his wife's resources for educational links.*

12. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *No date provided for last update.*
- 

*Final evaluation questions:*

13. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *There is one ad for Western Governors University. There are no inappropriate ads on any of the tabs.*
14. **Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate** (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)? *Every other resource is safe to use. I believe this is so because the author is affiliate with a college and has probably screened his resources as well.*
15. **How helpful is this site/page to you? Does it have the information you need and feel confident using?** *This page is really helpful for me. It has really awesome tutorials and I think my students would use it and see it as a good resource.*
16. **Describe how this Web site/page might be used in your project/unit:** *I would use this site as a visual to show students all the useful tools they can take advantage of when using the iMovie program to make their episodes.*
17. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not?** (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.) *This is a really good website to use for this project. Not only is helpful and showed even me some new tricks for iMovie, it is in the creative commons.*